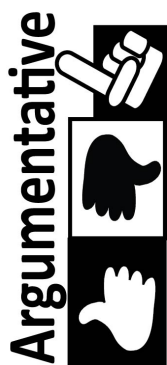
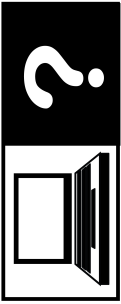


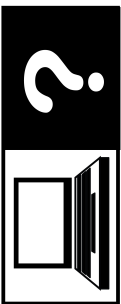
ARGUMENTATIVE 6-11 SBAC Rubric Elements:	SELF	PEER	TEACHER
<p>ORGANIZATION/PURPOSE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear claim and focus maintained <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Introduction and conclusion <input type="checkbox"/> Progression of ideas throughout <input type="checkbox"/> Counterargument addressed <p>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p>			
<p>EVIDENCE/ELABORATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence from source integrated and relevant <input type="checkbox"/> Citations of source clear <input type="checkbox"/> Elaborative techniques may include personal connections <input type="checkbox"/> Vocabulary appropriate <input type="checkbox"/> Style enhances content <p>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p>			
<p>CONVENTIONS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling <p>KEY 2: Adequate, 1: Partial, 0: little or no</p>			



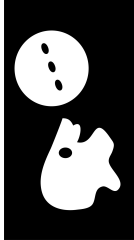
ARGUMENTATIVE 6-11 SBAC Rubric Elements:	SELF	PEER	TEACHER
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<p>CONVENTIONS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling <p>KEY 2: Adequate, 1: Partial, 0: little or no</p>			



INFORMATIVE 6-11	SBAC Rubric Elements:	SELF	PEER	TEACHER
ORGANIZATION/PURPOSE Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no <ul style="list-style-type: none"> <input type="checkbox"/> Clear thesis and focus maintained <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Introduction and conclusion <input type="checkbox"/> Progression of ideas throughout show connections between ideas Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
EVIDENCE/ELABORATION Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no <ul style="list-style-type: none"> <input type="checkbox"/> Evidence from source integrated and relevant <input type="checkbox"/> Citations of source clear <input type="checkbox"/> Elaborative techniques may include personal connections <input type="checkbox"/> Vocabulary appropriate <input type="checkbox"/> Style enhances content Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
CONVENTIONS KEY 2: Adequate, 1: Partial, 0: little or no <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling KEY 2: Adequate, 1: Partial, 0: little or no				



INFORMATIVE 6-11	SBAC Rubric Elements:	SELF	PEER	TEACHER
ORGANIZATION/PURPOSE Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no <ul style="list-style-type: none"> <input type="checkbox"/> Clear thesis and focus maintained <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Introduction and conclusion <input type="checkbox"/> Progression of ideas throughout show connections between ideas Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
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CONVENTIONS KEY 2: Adequate, 1: Partial, 0: little or no <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling KEY 2: Adequate, 1: Partial, 0: little or no				



NARRATIVE 3-8	SBAC Rubric Elements:	SELF	PEER	TEACHER
ORGANIZATION/PURPOSE <ul style="list-style-type: none"> <input type="checkbox"/> Effective plot <input type="checkbox"/> Setting, narrator/characters, point of view <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Logical sequence of events <input type="checkbox"/> Effective opening and closure Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
DEVELOPMENT/ELABORATION <ul style="list-style-type: none"> <input type="checkbox"/> Experiences, characters, setting, events developed <input type="checkbox"/> Connections to source materials <input type="checkbox"/> Narrative techniques enhance story <input type="checkbox"/> Sensory, concrete, figurative language <input type="checkbox"/> Style enhances narration Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
CONVENTIONS <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling KEY 2: Adequate, 1: Partial, 0: little or no				



NARRATIVE 3-8	SBAC Rubric Elements:	SELF	PEER	TEACHER
ORGANIZATION/PURPOSE <ul style="list-style-type: none"> <input type="checkbox"/> Effective plot <input type="checkbox"/> Setting, narrator/characters, point of view <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Logical sequence of events <input type="checkbox"/> Effective opening and closure Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
DEVELOPMENT/ELABORATION <ul style="list-style-type: none"> <input type="checkbox"/> Experiences, characters, setting, events developed <input type="checkbox"/> Connections to source materials <input type="checkbox"/> Narrative techniques enhance story <input type="checkbox"/> Sensory, concrete, figurative language <input type="checkbox"/> Style enhances narration Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
CONVENTIONS <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling KEY 2: Adequate, 1: Partial, 0: little or no				