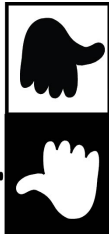


# Opinion



| <b>OPINION 3-5</b>   | <b>SBAC Rubric Elements:</b> | <b>SELF</b> | <b>PEER</b> | <b>TEACHER</b> |
|--|------------------------------|-------------|-------------|----------------|
| <b>ORGANIZATION/PURPOSE</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduce opinion and focus throughout</li> <li><input type="checkbox"/> Transitional strategies clarify relationships</li> <li><input type="checkbox"/> Introduction and conclusion</li> <li><input type="checkbox"/> Progression of ideas throughout</li> </ul> <b>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</b>   |                              |             |             |                |
| <b>EVIDENCE/ELABORATION</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence from source integrated and relevant</li> <li><input type="checkbox"/> Citations of source clear</li> <li><input type="checkbox"/> Elaborative techniques may include personal connections</li> <li><input type="checkbox"/> Vocabulary appropriate</li> <li><input type="checkbox"/> Style enhances content</li> </ul> <b>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</b> |                              |             |             |                |
| <b>CONVENTIONS</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sentence formation</li> <li><input type="checkbox"/> Punctuation</li> <li><input type="checkbox"/> Capitalization</li> <li><input type="checkbox"/> Grammar usage</li> <li><input type="checkbox"/> Spelling</li> </ul> <b>KEY 2: Adequate, 1: Partial, 0: little or no</b>   |                              |             |             |                |

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