



<b>NARRATIVE 3-8</b>	<b>SBAC Rubric Elements:</b>	<b>SELF</b>	<b>PEER</b>	<b>TEACHER</b>
<b>ORGANIZATION/PURPOSE</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Effective plot</li> <li><input type="checkbox"/> Setting, narrator/characters, point of view</li> <li><input type="checkbox"/> Transitional strategies clarify relationships</li> <li><input type="checkbox"/> Logical sequence of events</li> <li><input type="checkbox"/> Effective opening and closure</li> </ul> <b>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</b>				
<b>DEVELOPMENT/ELABORATION</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Experiences, characters, setting, events developed</li> <li><input type="checkbox"/> Connections to source materials</li> <li><input type="checkbox"/> Narrative techniques enhance story</li> <li><input type="checkbox"/> Sensory, concrete, figurative language</li> <li><input type="checkbox"/> Style enhances narration</li> </ul> <b>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</b>				
<b>CONVENTIONS</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sentence formation</li> <li><input type="checkbox"/> Punctuation</li> <li><input type="checkbox"/> Capitalization</li> <li><input type="checkbox"/> Grammar usage</li> <li><input type="checkbox"/> Spelling</li> </ul> <b>KEY 2: Adequate, 1: Partial, 0: little or no</b>				



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