



INFORMATIVE 3-5	SBAC Rubric Elements:	SELF	PEER	TEACHER
ORGANIZATION/PURPOSE <ul style="list-style-type: none"> <input type="checkbox"/> Clear main idea for topic and focus maintained <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Introduction and conclusion <input type="checkbox"/> Progression of ideas throughout show connections between ideas Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
EVIDENCE/ELABORATION <ul style="list-style-type: none"> <input type="checkbox"/> Evidence from source integrated and relevant <input type="checkbox"/> Citations of source clear <input type="checkbox"/> Elaborative techniques may include personal connections <input type="checkbox"/> Vocabulary appropriate Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no				
CONVENTIONS <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling KEY 2: Adequate, 1: Partial, 0: little or no				



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