

**Academic Language – Grade 7 (2014) for Students
(From SBAC Practice Test Scoring Guide 2014 for Grade 7)**

Select the sentences that support the inference that _____. Select all that apply.

Which of the following sentences from the passage best support the conclusion that _____?

The word _____ has multiple meanings. What does the word _____ most likely suggest about _____?

Which of the inferences about the author’s point of view is best supported by the text?

Which sentence from the text supports your answer?

What is the author’s most likely reason for including the _____ section in the text?

What are the most likely reasons the author included the section _____ before the sections _____ and _____. Select two.

Which sentences from the text best support the conclusion that _____? Select all that apply.

Read the sentence from the text. Which word means the opposite of _____?

What is most likely the author’s intent by recounting the techniques _____ and _____ use to _____?

Which sentence from the text best supports your answer?

Click on the statement that best provides an inference about ____ that is supported by the text.

Click on the sentence from the text that best supports your answer.

Click on the statement that best explains how the characters' interactions develop over the course of the text.

Click on all of the sentences from the text that best support your answer.

How do the first two paragraphs add to the development of the characters in the text?

Read the sentences from the text. Select the statement that best describes what the use of the underlined phrases ____ and ____ adds to the reader's understanding of the text.

Read the draft of the story.... Choose the best sentence to add descriptive detail to paragraph two.

Read the drafts from the student's letter and complete the task. Click on the two sentences that should be removed from the second paragraph because they do not support the underlined sentence.

Read the draft of the story.... Choose two words that best describe the underlined words.

This paragraph contains language that is not appropriate for the audience or task. Click on the three words or groups of words that are too vague or informal for a science report.

Read the student's draft. Click on two sentences that contain errors in grammar usage.

Which statement best describes how ____ chooses a site to study? Which detail from the presentation best supports your answer?

Which conclusions are best supported by evidence from the presentation? Select two options.

Which idea is supported by the presentation?

Which of the following best describe the purposes of the presentation? Select two options.

Click in the boxes next to the characteristics to show which apply to each category. Some characteristics may apply to both categories.

Which idea from the presentation is not fully supported?

Read both sources and the directions that follow. The student took notes about information in the sources. Which note correctly paraphrases, or restates, information from both sources?

The student needs to find a credible, or trustworthy, source with relevant information. Which source would most likely have credible and relevant information?

The student found a trustworthy source. The student found another source. Read source 2 and click on two facts that support the author's point of view about ____ in source 1.

Click on the boxes to show the claim(s) that each source supports. Some sources will have more than one box selected.

