



## Narrative Writing Performance Task

### Teacher Version

Grade	TK	Title/Subject	When you played with a friend
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The following sections are included in this Teacher Version:

- Process: Day 1, 2 and 3
- Teacher Directions for Scoring Rubric and pictures for prompts
- Student Prompt and Instructions

### Overview

Students will describe a time when they played with a friend and then write a story about that event. On day 1 they will play with a friend and teachers will take pictures of this activity. If taking photos is not possible, generic photos are included starting on page 3. On Day 2, they will view these pictures and they will be directed to plan, and begin to draft a narrative writing piece about playing with a friend. On Day 3 they will write the story to go with their plan.

### Process

## DAY 1: Up to 40 minutes

### Step 1: Connect to Background Knowledge

Provide an introduction to the classroom activity by indicating that after this activity, students will be writing a narrative story about playing with a friend. Ask students to share their stories orally. Possible questions could include:

*"Did you like playing with a friend? What did you play with? What did you do?"*

For active engagement encourage pair or group sharing, before sharing out with whole group.

### Step 2: Creating Context

1. Teachers will have students play with their friends inside or outside. Teachers will take photos with phones of students playing with friends. If taking photos is not possible, please display the generic photos provided starting on page 3 to help students think of play activities they may recall.
2. Think-Pair-Share: *"Tell your partner about playing with your friend."* Make sure both partners have time to share with each other.



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### DAY 2: Planning and Writing: Up to 40 minutes

#### Step 3: Explain the Writing Task:

**Explain:** *"In a few minutes you will have a chance to plan, draw and write to tell me about playing with your friend."*

If possible, show the students the photos of playing with friends or use the samples that follow starting on page 3. Review the student directions and checklist for the writing assignment and give each student a sheet of blank paper for planning and lined paper for writing.

#### Step 4: Clarify Expectations for the Writing Task:

Tell students to begin planning their writing on the blank sheet of paper. You can remind them of planning strategies you have taught in your classroom such as outlining, lists, webs, or drawing. Don't provide a plan yourself just remind them of strategies for planning.

After 10 minutes suggest to students that they begin writing. When they say they are "done" you may remind them to re-read to check for capitals and periods, or prompt them to add more detail to their writing.

#### Teacher Directions for Scoring Rubric:

##### YOU EDIT:

Use the narrative writing rubric to score the writing and enter a score for each student into School City



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