



Writing Development Checklist – Kindergarten

Narrative Writing and Language Skills

	Student Name	Basic writing skills						CCSS Standards								
		Pencil grip	Knows where to begin, LR	Letter strings	Draws pictures with some letters or labels	Writes simple event – 1 sentence	Some letters correctly formed	Writes name in mixed upper and lower case	K W3 GASF Use a combination of drawing, dictating, writing to narrate a single event or several loosely linked events.	K W3 GASF Tell about events in the order they occurred.	K W3 GASF Provide a reaction to what happened.	K W5 GASF Add details to strengthen writing.	K W6 GASF Use a variety of digital tools to produce writing.	K W7 GASF Participate in shared research projects.	K W8 GASF Recall information from experiences to answer questions.	K W10 Write in short and extended time frames-use research, reflection, and revision, for a range of tasks, purposes, and audiences.
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