





# Writing Development Checklist – Kindergarten

## Informative/Explanatory Writing and Language Skills

	Student Name	Basic writing skills						CCSS Standards								
		Pencil grip	Knows where to begin, LR	Letter strings	Draws pictures with some letters or labels	Writes simple event – 1 sentence	Some letters correctly formed	Writes name in mixed upper and lower case	K W2 GASF Draws, narrates, or writes a sentence that gives information about a topic.	K W2 GASF Names what they are writing about.	K W2 GASF Supplies some information about topic.	K W5 GASF Uses sources such as print/Internet to gather information about the topic; adds	K W6 GASF Use a variety of digital tools to produce writing.	K W7 GASF Participate in shared research projects.	K W8 GASF Recall information from experiences to answer questions.	K W10 Write in short and extended time frames-use research, reflection, and revision, for a range of tasks, purposes, and audiences.
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