



Writing Development Checklist – Grade 3

Narrative Writing and Language Skills

	 Student Name	4 W A Establish situation & introduce narrator and/or characters.	4 W A Organize event sequence that unfolds naturally.	4 W B Use descriptions of actions, thoughts, feelings to develop experiences, events or show responses of characters.	4 W C Uses temporal words or phrases to signal event order.	4 W 4 Produce writing in which the development & organization is appropriate to task, & purpose.	4 W 5 E Provides a sense of closure.	4 W 5 With GASFA strengthen writing with planning, revision and editing.	4 W 6 With GASFA, use Technology and keyboarding skills and interact & collaborate with others.	4 W 7 Research to build knowledge.	4 W 8 Take Notes; paraphrase, categorize, and provide a list of resources.	4 L 1 A –H Use grade-level grammar in writing.	4 L 1 I Write simple, compound, and complex sentences.	4 L 2 A Capitalize correctly.	4 L 2 B, C, D Use grade-level punctuation: commas and quotation marks for direct speech and quotations.
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