



## Writing Development Checklist – Grade 2

### Narrative Writing and Language Skills

	 <b>Student Name</b>	<b>2W3</b> Writes narratives to recount well-elaborated events or short sequence of events.	<b>2W3</b> Includes details to describe actions, thoughts, and feelings.	<b>2W3</b> Uses temporal words to signal event order.	<b>2W3</b> Provides a sense of closure.	<b>2W4</b> Checks that development and organization are appropriate to task and purpose.	<b>2W5</b> GASF strengthens writing by revising and editing.	<b>2W6</b> Uses digital tools to produce writing.	<b>2W7</b> Participates in shared research.	<b>2L1A-E</b> Uses grade-level grammar in writing.	<b>2L1F</b> Writes complete simple, compound sentences.	<b>2L1G</b> Creates readable documents with legible print.	<b>2L2A</b> Capitalize correctly inc. holidays, product and geographic names (first word, pronoun I, and proper names).	<b>2L2B-C</b> Uses grade-level punctuation: commas in greetings and closures of letters; apostrophes for contractions and possessives.	<b>2L2E</b> Consults reference materials, inc. dictionaries to check spelling.
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### Narrative Writing and Language Skills

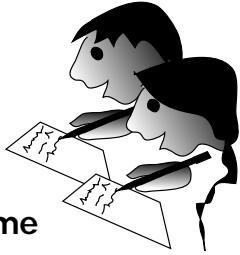
	 <p style="text-align: center; font-weight: bold;">Student Name</p>	<p><b>2.W.3</b> Writes narratives to recount well-elaborated events or short sequence of events.</p>	<p><b>2.W.3</b> Includes details to describe actions, thoughts, and feelings.</p>	<p><b>2.W.3</b> Uses temporal words to signal event order.</p>	<p><b>2.W.3</b> Provides a sense of closure.</p>	<p><b>2.W.4</b> Checks that development and organization are appropriate to task and purpose.</p>	<p><b>2.W.5</b> GASF strengthens writing by revising and editing.</p>	<p><b>2.W.6</b> Uses digital tools to produce writing.</p>	<p><b>2.W.7</b> Participates in shared research.</p>	<p><b>2.L.1A-E</b> Uses grade-level grammar in writing</p>	<p><b>2.L.1F</b> Writes complete simple, compound sentences.</p>	<p><b>2.L.1G</b> Creates readable documents with legible print.</p>	<p><b>2.L.2 A</b> Capitalize correctly inc. holidays, product and geographic names (first word, pronoun I, and proper names).</p>	<p><b>2.L.2 B-C</b> Uses grade-level punctuation: commas in greetings and closures of letters; apostrophes for contractions and possessives.</p>	<p><b>2.L.2E</b> Consults reference materials, inc. dictionaries to check spelling.</p>	
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Language



Writing Development Checklist Grade 2

Language: Vocabulary



Student Name

2L4A Uses sentence context as a clue to word meaning.

2L4B Determines meaning of a new word formed when a known prefix is added to a known word.

2L4C Uses a known root word as a clue to meaning of an unknown word with same root.

2L4D Uses meaning of individual words to understand compound words.

2L2E Uses glossaries or dictionaries and thesauruses, both print and digital, to determine or clarify the precise meaning of words and phrases

2L3 Compares formal and informal uses of English.

2L5A Identifies real life connections between words and their use.

2L5B Distinguishes shades of meaning among closely related verbs.

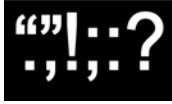
2L5 Utilize figurative language: explain meaning of simple similes and metaphors.

2L5C Demonstrate understanding of words by relating them to antonyms and synonyms.

2L5B Recognize and explain meaning of idioms, adages, and proverbs.

2L6 Uses acquired words and phrases, including using adjectives and adverbs to describe.

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**Writing Development Checklist Grade 2**  
**Language: Vocabulary**

	 <p><b>Student Name</b></p>	2L4A Uses sentence context as a clue to word meaning.	2L4B Determines meaning of a new word formed when a known prefix is added to a known word.	2L4C Uses a known root word as a clue to meaning of an unknown word with same root.	2L4D Uses meaning of individual words to understand compound words.	2L2E Uses glossaries or dictionaries and thesauruses, both print and digital, to determine or clarify the precise meaning of words and phrases	2L3 Compares formal and informal uses of English.	2L5A Identifies real life connections between words and their use.	2L5B Distinguishes shades of meaning among closely related verbs.	2L5 Utilize figurative language: explain meaning of simple similes and metaphors.	2L5C Demonstrate understanding of words by relating them to antonyms and synonyms.	2L5B Recognize and explain meaning of idioms, adages, and proverbs.	2L6 Uses acquired words and phrases, including using adjectives and adverbs to describe.
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