



NARRATIVE WRITING RUBRIC

California Common Core Standards Based – GRADE 1



Level	NARRATIVE WRITING	LANGUAGE CONVENTIONS	WITH GUIDANCE and SUPPORT FROM ADULTS
4 Exceeds	<ul style="list-style-type: none"> <input type="checkbox"/> Meets all expectations in level 3 <input type="checkbox"/> Uses many descriptive words <input type="checkbox"/> Writes many complete and varied sentences <input type="checkbox"/> Has sequence of events which is clear and well organized <input type="checkbox"/> May attempt to add dialogue 	<p>Mostly correct use of language conventions, and some above grade level skills used, for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meets all expectations in level 3 <input type="checkbox"/> Consistently spells grade level appropriate words correctly <input type="checkbox"/> Capitalizes holidays, product names, and geographic names <input type="checkbox"/> Uses an apostrophe to form contractions and possessives 	<p>Guidance & Support</p> <p>Level of guidance and support from adults before writing:</p> <p>Check off what was done before the student wrote the piece being scored.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discussion <input type="checkbox"/> Read aloud or shared reading <input type="checkbox"/> Drawing <input type="checkbox"/> Vocabulary word bank <input type="checkbox"/> Shared or interactive writing <input type="checkbox"/> Graphic organizer <input type="checkbox"/> Language frames
3 Meets	<p>NARRATIVE WRITING (W3)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writes narratives in which include two or more appropriately sequenced events <input type="checkbox"/> Includes some details regarding what happens <input type="checkbox"/> Uses temporal words to signal event order <input type="checkbox"/> Provides some sense of closure <hr/> <p>WRITING PROCESS (W5-W8)</p> <ul style="list-style-type: none"> <input type="checkbox"/> WGASFA * Adds details to strengthen writing as needed (W5) <input type="checkbox"/> WGASFA * Uses a variety of digital tools to write and publish writing (W6) <input type="checkbox"/> WGASFA * Recalls information from experiences or gathers information from provided sources to answer a question (W8) 	<p>Adequate use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prints all upper- and lowercase letters (L1a) <input type="checkbox"/> Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts (L1j) <input type="checkbox"/> Capitalizes dates and names of people (L2a) <input type="checkbox"/> Use end punctuation for sentences (L2b) <input type="checkbox"/> Use commas in dates and to separate single words in a series (L2c) <input type="checkbox"/> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words (L2d) <input type="checkbox"/> Spells untaught words phonetically (L2e) 	
2 Almost Meets	<ul style="list-style-type: none"> <input type="checkbox"/> Includes only one or two sequenced events <input type="checkbox"/> Does not include closure or closure is unclear <input type="checkbox"/> WGASFA * Adds few details or order is confusing <input type="checkbox"/> WGASFA * Does not use temporal words <input type="checkbox"/> Writing may rely on copying from a patterned sentence (s) and sound like a list 	<p>Limited use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writes most uppercase and lowercase letters correctly <input type="checkbox"/> Writes mostly simple sentences, and may rely on patterned sentences to write <input type="checkbox"/> Uses some end punctuation marks correctly <input type="checkbox"/> Spells some words phonetically 	
1 Does Not Meet	<ul style="list-style-type: none"> <input type="checkbox"/> Dictates narrative, but makes little attempt to write it <input type="checkbox"/> Recounts only one event <input type="checkbox"/> Provides no details <input type="checkbox"/> Has confusing sequence of events 	<p>Infrequent use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Makes no or few attempts at correct spelling <input type="checkbox"/> Has many errors in capitalization <input type="checkbox"/> Writes no or few complete sentences <input type="checkbox"/> Makes no or few attempts at end punctuation 	

- **WGASFA:** “with guidance and support from adults”

This rubric was adapted from rubrics at sbusd.org and information from Smarter Balanced Assessments (www.smarterbalanced.org) using the California Common Core Standards at www.cde.ca.gov.