



My Sight Words

Name _____



I can read and write
these words from **MEMORY!**

Color in the
boxes you
have
mastered!

Sight Words List 1-100

1	2	3	4	5	6	7	8	9	10
the	he	at	but	there	will	some	two	my	find
of	was	be	not	use	up	her	more	than	long
and	for	this	what	an	other	would	write	first	down
a	on	have	all	each	about	make	go	water	day
to	are	from	were	which	out	like	see	been	did
in	as	or	we	she	many	him	number	called	get
is	with	one	when	do	then	into	no	who	come
you	his	had	your	how	them	time	way	oil	made
that	they	by	can	their	these	has	could	sit	may
it	I	words	said	if	so	look	people	now	part

Sight Words List 101-200

11	12	13	14	15	16	17	18	19	20
over	live	name	much	boy	set	such	land	change	letter
new	me	good	before	follow	put	because	different	off	mother
sound	back	sentence	line	came	end	turn	home	play	answer
take	give	man	right	want	does	here	us	spell	found
only	most	think	too	show	another	why	move	air	study
little	very	say	means	also	well	ask	try	away	still
work	after	great	old	around	large	went	kind	animal	learn
know	things	where	any	form	must	men	hand	house	should
place	our	help	same	three	big	read	picture	point	America
years	just	through	tell	small	even	need	again	page	world

Sight Words List 201-300

21	22	23	24	25	26	27	28	29	30
high	last	light	along	life	important	sea	hear	watch	cut
every	school	thought	might	always	until	began	stop	far	young
near	father	head	close	those	children	grow	without	Indian	talk
add	keep	under	something	both	side	took	second	real	soon
food	tree	story	seem	paper	feet	river	late	almost	list
between	never	saw	next	together	car	four	miss	let	song
own	start	left	hard	got	mile	carry	idea	above	being
below	city	don't	open	group	night	state	enough	girl	leave
country	earth	few	example	often	walk	once	eat	sometimes	family
plant	eye	while	begin	run	white	book	face	mountains	it's

Sight Words List 301-400

31	32	33	34	35	36	37	38	39	40
body	horse	usually	top	hours	listen	five	table	cold	town
music	birds	didn't	ship	black	wind	step	north	cried	I'll
color	problem	friends	across	products	rock	morning	slowly	plan	unit
stand	complete	easy	today	happened	space	passed	money	notice	figure
sun	room	heard	during	whole	covered	vowel	map	south	certain
questions	knew	order	short	measure	fast	true	farm	sing	field
fish	since	red	better	remember	several	hundred	pulled	war	travel
area	ever	door	best	early	hold	against	draw	ground	wood
mark	piece	sure	however	waves	himself	pattern	voice	fall	fire
dog	told	become	low	reached	toward	numeral	seen	king	upon



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

two
more
write
go
see
number
no
way
could
people

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 12

live
me
back
give
most
very
after
things
our
just

LIST # 12

live
me
back
give
most
very
after
things
our
just

LIST # 12

live
me
back
give
most
very
after
things
our
just

LIST # 12

live
me
back
give
most
very
after
things
our
just

LIST # 12

live
me
back
give
most
very
after
things
our
just

LIST # 12

live
me
back
give
most
very
after
things
our
just

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 14

much
 before
 line
 right
 too
 means
 old
 any
 same
 tell

LIST # 14

much
 before
 line
 right
 too
 means
 old
 any
 same
 tell

LIST # 14

much
 before
 line
 right
 too
 means
 old
 any
 same
 tell

LIST # 14

much
 before
 line
 right
 too
 means
 old
 any
 same
 tell

LIST # 14

much
 before
 line
 right
 too
 means
 old
 any
 same
 tell

LIST # 14

much
 before
 line
 right
 too
 means
 old
 any
 same
 tell

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 21

high
every
near
add
food
between
own
below
country
plant

LIST # 21

high
every
near
add
food
between
own
below
country
plant

LIST # 21

high
every
near
add
food
between
own
below
country
plant

LIST # 21

high
every
near
add
food
between
own
below
country
plant

LIST # 21

high
every
near
add
food
between
own
below
country
plant

LIST # 21

high
every
near
add
food
between
own
below
country
plant

Foundational Skills

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language

**Language Skills**

L2 (conventions)



LIST # 22

last
 school
 father
 keep
 tree
 never
 start
 city
 earth
 eye

LIST # 22

last
 school
 father
 keep
 tree
 never
 start
 city
 earth
 eye

LIST # 22

last
 school
 father
 keep
 tree
 never
 start
 city
 earth
 eye

LIST # 22

last
 school
 father
 keep
 tree
 never
 start
 city
 earth
 eye

LIST # 22

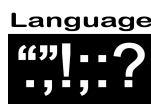
last
 school
 father
 keep
 tree
 never
 start
 city
 earth
 eye

LIST # 22

last
 school
 father
 keep
 tree
 never
 start
 city
 earth
 eye



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 23

light
 thought
 head
 under
 story
 saw
 left
 don't
 few
 while

LIST # 23

light
 thought
 head
 under
 story
 saw
 left
 don't
 few
 while

LIST # 23

light
 thought
 head
 under
 story
 saw
 left
 don't
 few
 while

LIST # 23

light
 thought
 head
 under
 story
 saw
 left
 don't
 few
 while

LIST # 23

light
 thought
 head
 under
 story
 saw
 left
 don't
 few
 while

LIST # 23

light
 thought
 head
 under
 story
 saw
 left
 don't
 few
 while



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 24

along
 might
 close
 something
 seem
 next
 hard
 open
 example
 begin

LIST # 24

along
 might
 close
 something
 seem
 next
 hard
 open
 example
 begin

LIST # 24

along
 might
 close
 something
 seem
 next
 hard
 open
 example
 begin

LIST # 24

along
 might
 close
 something
 seem
 next
 hard
 open
 example
 begin

LIST # 24

along
 might
 close
 something
 seem
 next
 hard
 open
 example
 begin

LIST # 24

along
 might
 close
 something
 seem
 next
 hard
 open
 example
 begin



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 25
life
always
those
both
paper
together
got
group
often
run

LIST # 25
life
always
those
both
paper
together
got
group
often
run

LIST # 25
life
always
those
both
paper
together
got
group
often
run

LIST # 25
life
always
those
both
paper
together
got
group
often
run

LIST # 25
life
always
those
both
paper
together
got
group
often
run

LIST # 25
life
always
those
both
paper
together
got
group
often
run



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 26

important
until
children
side
feet
car
mile
night
walk
white

LIST # 26

important
until
children
side
feet
car
mile
night
walk
white

LIST # 26

important
until
children
side
feet
car
mile
night
walk
white

LIST # 26

important
until
children
side
feet
car
mile
night
walk
white

LIST # 26

important
until
children
side
feet
car
mile
night
walk
white

LIST # 26

important
until
children
side
feet
car
mile
night
walk
white

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 27

sea
began
grow
took
river
four
carry
state
once
book

LIST # 27

sea
began
grow
took
river
four
carry
state
once
book

LIST # 27

sea
began
grow
took
river
four
carry
state
once
book

LIST # 27

sea
began
grow
took
river
four
carry
state
once
book

LIST # 27

sea
began
grow
took
river
four
carry
state
once
book

LIST # 27

sea
began
grow
took
river
four
carry
state
once
book



(Reading) Foundational Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 28

hear
stop
without
second
late
miss
idea
enough
eat
face

LIST # 28

hear
stop
without
second
late
miss
idea
enough
eat
face

LIST # 28

hear
stop
without
second
late
miss
idea
enough
eat
face

LIST # 28

hear
stop
without
second
late
miss
idea
enough
eat
face

LIST # 28

hear
stop
without
second
late
miss
idea
enough
eat
face

LIST # 28

hear
stop
without
second
late
miss
idea
enough
eat
face

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 29

watch
 far
 Indian
 real
 almost
 let
 above
 girl
 sometimes
 mountains

LIST # 29

watch
 far
 Indian
 real
 almost
 let
 above
 girl
 sometimes
 mountains

LIST # 29

watch
 far
 Indian
 real
 almost
 let
 above
 girl
 sometimes
 mountains

LIST # 29

watch
 far
 Indian
 real
 almost
 let
 above
 girl
 sometimes
 mountains

LIST # 29

watch
 far
 Indian
 real
 almost
 let
 above
 girl
 sometimes
 mountains

LIST # 29

watch
 far
 Indian
 real
 almost
 let
 above
 girl
 sometimes
 mountains



(Reading) Foundational Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 30

cut
young
talk
soon
list
song
being
leave
family
it's

LIST # 30

cut
young
talk
soon
list
song
being
leave
family
it's

LIST # 30

cut
young
talk
soon
list
song
being
leave
family
it's

LIST # 30

cut
young
talk
soon
list
song
being
leave
family
it's

LIST # 30

cut
young
talk
soon
list
song
being
leave
family
it's

LIST # 30

cut
young
talk
soon
list
song
being
leave
family
it's



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 31

body
music
color
stand
sun
questions
fish
area
mark
dog

LIST # 31

body
music
color
stand
sun
questions
fish
area
mark
dog

LIST # 31

body
music
color
stand
sun
questions
fish
area
mark
dog

LIST # 31

body
music
color
stand
sun
questions
fish
area
mark
dog

LIST # 31

body
music
color
stand
sun
questions
fish
area
mark
dog

LIST # 31

body
music
color
stand
sun
questions
fish
area
mark
dog

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 32

horse
birds
problem
complete
room
knew
since
ever
piece
told

LIST # 32

horse
birds
problem
complete
room
knew
since
ever
piece
told

LIST # 32

horse
birds
problem
complete
room
knew
since
ever
piece
told

LIST # 32

horse
birds
problem
complete
room
knew
since
ever
piece
told

LIST # 32

horse
birds
problem
complete
room
knew
since
ever
piece
told

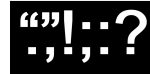
LIST # 32

horse
birds
problem
complete
room
knew
since
ever
piece
told

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 33

usually
 didn't
 friends
 easy
 heard
 order
 red
 door
 sure
 become

LIST # 33

usually
 didn't
 friends
 easy
 heard
 order
 red
 door
 sure
 become

LIST # 33

usually
 didn't
 friends
 easy
 heard
 order
 red
 door
 sure
 become

LIST # 33

usually
 didn't
 friends
 easy
 heard
 order
 red
 door
 sure
 become

LIST # 33

usually
 didn't
 friends
 easy
 heard
 order
 red
 door
 sure
 become

LIST # 33

usually
 didn't
 friends
 easy
 heard
 order
 red
 door
 sure
 become

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 34

top
ship
across
today
during
short
better
best
however
low

LIST # 34

top
ship
across
today
during
short
better
best
however
low

LIST # 34

top
ship
across
today
during
short
better
best
however
low

LIST # 34

top
ship
across
today
during
short
better
best
however
low

LIST # 34

top
ship
across
today
during
short
better
best
however
low

LIST # 34

top
ship
across
today
during
short
better
best
however
low

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 35

hours
black
products
happened
whole
measure
remember
early
waves
reached

LIST # 35

hours
black
products
happened
whole
measure
remember
early
waves
reached

LIST # 35

hours
black
products
happened
whole
measure
remember
early
waves
reached

LIST # 35

hours
black
products
happened
whole
measure
remember
early
waves
reached

LIST # 35

hours
black
products
happened
whole
measure
remember
early
waves
reached

LIST # 35

hours
black
products
happened
whole
measure
remember
early
waves
reached

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 36

listen
wind
rock
space
covered
fast
several
hold
himself
toward

LIST # 36

listen
wind
rock
space
covered
fast
several
hold
himself
toward

LIST # 36

listen
wind
rock
space
covered
fast
several
hold
himself
toward

LIST # 36

listen
wind
rock
space
covered
fast
several
hold
himself
toward

LIST # 36

listen
wind
rock
space
covered
fast
several
hold
himself
toward

LIST # 36

listen
wind
rock
space
covered
fast
several
hold
himself
toward

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 37

five
step
morning
passed
vowel
true
hundred
against
pattern
numeral

LIST # 37

five
step
morning
passed
vowel
true
hundred
against
pattern
numeral

LIST # 37

five
step
morning
passed
vowel
true
hundred
against
pattern
numeral

LIST # 37

five
step
morning
passed
vowel
true
hundred
against
pattern
numeral

LIST # 37

five
step
morning
passed
vowel
true
hundred
against
pattern
numeral

LIST # 37

five
step
morning
passed
vowel
true
hundred
against
pattern
numeral

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 38

table
north
slowly
money
map
farm
pulled
draw
voice
seen

LIST # 38

table
north
slowly
money
map
farm
pulled
draw
voice
seen

LIST # 38

table
north
slowly
money
map
farm
pulled
draw
voice
seen

LIST # 38

table
north
slowly
money
map
farm
pulled
draw
voice
seen

LIST # 38

table
north
slowly
money
map
farm
pulled
draw
voice
seen

LIST # 38

table
north
slowly
money
map
farm
pulled
draw
voice
seen

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 39

cold
cried
plan
notice
south
sing
war
ground
fall
king

LIST # 39

cold
cried
plan
notice
south
sing
war
ground
fall
king

LIST # 39

cold
cried
plan
notice
south
sing
war
ground
fall
king

LIST # 39

cold
cried
plan
notice
south
sing
war
ground
fall
king

LIST # 39

cold
cried
plan
notice
south
sing
war
ground
fall
king

LIST # 39

cold
cried
plan
notice
south
sing
war
ground
fall
king



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 40

town
I'll
unit
figure
certain
field
travel
wood
fire
upon

LIST # 40

town
I'll
unit
figure
certain
field
travel
wood
fire
upon

LIST # 40

town
I'll
unit
figure
certain
field
travel
wood
fire
upon

LIST # 40

town
I'll
unit
figure
certain
field
travel
wood
fire
upon

LIST # 40

town
I'll
unit
figure
certain
field
travel
wood
fire
upon

LIST # 40

town
I'll
unit
figure
certain
field
travel
wood
fire
upon

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)