



My Sight Words

Name _____



I can read and write these words from **MEMORY!**

Color in the boxes you have mastered!

Sight Words List 1-100

1	2	3	4	5	6	7	8	9	10
the	he	at	but	there	will	some	two	my	find
of	was	be	not	use	up	her	more	than	long
and	for	this	what	an	other	would	write	first	down
a	on	have	all	each	about	make	go	water	day
to	are	from	were	which	out	like	see	been	did
in	as	or	we	she	many	him	number	called	get
is	with	one	when	do	then	into	no	who	come
you	his	had	your	how	them	time	way	oil	made
that	they	by	can	their	these	has	could	sit	may
it	I	words	said	if	so	look	people	now	part

Sight Words List 101-200

11	12	13	14	15	16	17	18	19	20
over	live	name	much	boy	set	such	land	change	letter
new	me	good	before	follow	put	because	different	off	mother
sound	back	sentence	line	came	end	turn	home	play	answer
take	give	man	right	want	does	here	us	spell	found
only	most	think	too	show	another	why	move	air	study
little	very	say	means	also	well	ask	try	away	still
work	after	great	old	around	large	went	kind	animal	learn
know	things	where	any	form	must	men	hand	house	should
place	our	help	same	three	big	read	picture	point	America
years	just	through	tell	small	even	need	again	page	world



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

LIST # 1

the
of
and
a
to
in
is
you
that
it

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

LIST # 2

he
was
for
on
are
as
with
his
they
I

Foundational Skills

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language

**Language Skills**

L2 (conventions)



LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

LIST # 3

at
be
this
have
from
or
one
had
by
words

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

LIST # 4

but
not
what
all
were
we
when
your
can
said

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

LIST # 5

there
use
an
each
which
she
do
how
their
if

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

LIST # 6

will
up
other
about
out
many
then
them
these
so

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

LIST # 7

some
her
would
make
like
him
into
time
has
look

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

two
more
write
go
see
number
no
way
could
people

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

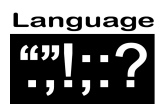
make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

LIST # 9

my
 than
 first
 water
 been
 called
 who
 oil
 sit
 now

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

LIST # 10

find
long
down
day
did
get
come
made
may
part

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

LIST # 11

over
new
sound
take
only
little
work
know
place
years

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 12
live
me
back
give
most
very
after
things
our
just

LIST # 12
live
me
back
give
most
very
after
things
our
just

LIST # 12
live
me
back
give
most
very
after
things
our
just

LIST # 12
live
me
back
give
most
very
after
things
our
just

LIST # 12
live
me
back
give
most
very
after
things
our
just

LIST # 12
live
me
back
give
most
very
after
things
our
just



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

LIST # 13

name
good
sentence
man
think
say
great
where
help
through

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 14

much
before
line
right
too
means
old
any
same
tell

LIST # 14

much
before
line
right
too
means
old
any
same
tell

LIST # 14

much
before
line
right
too
means
old
any
same
tell

LIST # 14

much
before
line
right
too
means
old
any
same
tell

LIST # 14

much
before
line
right
too
means
old
any
same
tell

LIST # 14

much
before
line
right
too
means
old
any
same
tell



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

LIST # 15

boy
follow
came
want
show
also
around
form
three
small

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

LIST # 16

set
put
end
does
another
well
large
must
big
even

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

LIST # 17

such
because
turn
here
why
ask
went
men
read
need

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

LIST # 18

land
different
home
us
move
try
kind
hand
picture
again

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

LIST # 19

change
off
play
spell
air
away
animal
house
point
page

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

LIST # 20

letter
mother
answer
found
study
still
learn
should
America
world

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)