





THIEVES Informational Text Question Cards

Adapted from The Reading Teacher, 2002 Jeff Zwiers @ jeffzwiers.com with permission

 <h2 style="margin: 0;">T.H.I.E.V.E.S.</h2>
<p>T:</p> <p>From the title, predict what the text is about:</p>
<p>H:</p> <p>Look at all headings (& Table of Contents) and then turn two of them into important questions that you think the text will answer. (Why, How...)</p>
<p>I:</p> <p>Use the introduction and first paragraph to predict the main idea (or to create a big question you think the text will answer):</p>
<p>E:</p> <p>Write down everything you know about the topic. Use back of this paper, if necessary. Circle any of your notes you would like to know more about or write a question about it.</p>
<p>V:</p> <p>List three important visuals and predict how they will help you understand the text</p>
<p>E:</p> <p>Guess the answers for the end-of-chapter questions, read any summaries—and write down every bold or <i>italicized</i> word.</p>
<p>S:</p> <p>So What? Why do you think the author wrote this? Its text structure tells me that:</p>

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Informational Text reading is covered in the Common Core Standards under **Reading: RI 1-10**.

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