

## **Hands-on Observation of Critters**

(Snails, ladybugs, beetles, mealworms, crickets are easy to locate for classroom experiences)

| 1. | ENGAGE:   |
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|    | Observe your critter. Ask your critter a <b>testable</b> question. Ask questions you could <b>read</b> about. |
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| 2. | EXPLORE:  |
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|    | Investigate your question. Design an experiment, conduct a focused observation, take notes.                   |
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| 3. | EXPLAIN:   |
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|    | Process the information/experience, propose an explanation, solidify what was learned in any format: chart, notes, diagram, etc. |
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| 4. | APPLY: List dangling guestions, explore further: read for more information.  |
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