

Academic Language – Grade 4 (2014)
(From SBAC Practice Test Scoring Guide 2014 for Grade 4)

Click the sentence **best supports** the inference that _____.

Which sentence **best describes** the lesson the ____ learns in the passage.

What does the **use of the word** _____ **suggest**? **Pick two choices.**

What **conclusion** can be drawn about the **author's point of view**? Support your answer with details from the passage.

Click on the statement that **best explains** how the characters' actions show their relationship in the passage.

Click on **all** the sentences from the passage that **best support** your answer.

Why did the **author choose to begin the passage** with this paragraph? Pick **three** choices.

What **effect** does the author create by using the phrase _____?

Which sentence from the passage **supports the conclusion** that _____?

First answer part A. Then answer part B.

Part A. Which sentence **best describes** the author's main idea in paragraph 1?

Part B. Which **detail** from the passage **best supports** your answer in part A?

Part A. Which **conclusion** about the author's purpose is **supported by the passage**?

Part B. Which sentence from the passage **best supports** your answer in Part A?

What **conclusion can be drawn** about _____? **Support your answer** with details from the passage.

Read the paragraphs from the passage.

How does the author's use of these paragraphs add to the **reader's understanding** of _____? Make **two** choices.

How is the **second paragraph** different from the ones that came after it in the passage?

Why does the author use the **phrase** " _____ "?

How does the **phrase** " _____ " help the **reader understand the author's thoughts** about _____?

Choose the **best beginning sentences** to introduce the story.

Write an introduction that **clearly states the main idea** of the report and sets up the information to come in the body of the report.

Choose **two** sentences that would add the **best support** to the **underlined** opinion about _____.

The writer wants to **replace the underlined** words to make his meaning clearer. Which word would be a **better choice**?

Click on the **two** sentences that **contain mistakes** in punctuation or grammar usage.

Choose the sentence that is **punctuated correctly**.

Part A. What is the **most likely** reason the author made the presentation? Part B. Which sentence **best supports** your answer in part A?

What does the sentence _____ **mean**?

Based on the presentation, which **two** statements **best describe** ___?

What does the author **hope the listener will learn** from the presentation? Pick **two** choices.

According to the presentation, what happens when _____?

What **conclusion** is supported by the presentation?

Read the source. Click on **one** sentence that has the information that **answers the research question**.

Read the second source below. Then click on all of the sentences from the second source that **support** the **information** in the **timeline**.

Read source 1. The student took notes about _____.

Select **two notes** that **support the author's opinion** in **Source 1**.